

Indiana College Readiness Report

2012 High School Graduates West Vigo High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	49	47	96%
Core 40	77	47	61%
General	20	3	15%
High School Graduation Waiver Status			
Graduated with Waiver	13	2	15%
Graduated without Waiver	133	95	71%
Advanced Placement Status			
Took and Passed an AP Test	24	24	100%
Took but Did Not Pass an AP Test	26	24	92%
Did Not Take an AP Test	96	49	51%
21st Century Scholar Status			
21st Century Scholar	36	27	75%
Non 21st Century Scholar	110	70	64%
Socioeconomic Status			
Free or Reduced Lunch	65	37	57%
Non Free or Reduced Lunch	81	60	74%
Race/Ethnicity			
White	140	92	66%
Black	0	--	--
Hispanic	3	***	***
Asian	2	***	***
Other	1	***	***
All Students	146	97	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	83	56.8%
Indiana Private College (non-profit)	6	4.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	3.4%
Out-of-State Private College (non-profit)	3	2.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	49	33.6%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	43	23	53%	13	57%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	22	2	9%	***	***
Took but Did Not Pass an AP Test	16	2	13%	***	***
Did Not Take an AP Test	45	24	53%	12	50%
21st Century Scholar Status					
21st Century Scholar	26	10	38%	5	50%
Non 21st Century Scholar	57	18	32%	10	56%
Socioeconomic Status					
Free or Reduced Lunch	36	17	47%	7	41%
Non Free or Reduced Lunch	47	11	23%	8	73%
Race/Ethnicity					
White	79	28	35%	15	54%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	83	28	34%	15	54%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	20%	8	47%
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	9	11%	***	***
No Remediation	55	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	38	45.8%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	5	6.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	2.4%
Ivy Tech Community College	35	42.2%
Vincennes University	2	2.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	46	55.4%
Associate Degree (two-year)	32	38.6%
Award of at least 1 but less than 2 academic years	1	1.2%
Award of less than 1 academic year	4	4.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	64	77%
Part-Time Students	19	23%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	11%
Business and Communication	5	6%
Education	5	6%
Health	26	31%
Science, Technology, Engineering, and Math (STEM)	7	8%
Social and Behavioral Sciences and Human Services	12	14%
Trades	6	7%
Undecided	13	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	43	2.3	14.09
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	3.0	25.70
Took but Did Not Pass an AP Test	16	2.8	26.00
Did Not Take an AP Test	45	2.3	13.38
21st Century Scholar Status			
21st Century Scholar	26	2.5	20.23
Non 21st Century Scholar	57	2.6	18.55
Socioeconomic Status			
Free or Reduced Lunch	36	2.4	17.78
Non Free or Reduced Lunch	47	2.7	20.07
Race/Ethnicity			
White	79	2.6	18.65
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	83	2.6	19.08



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	43	23	53%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	18	82%
Took but Did Not Pass an AP Test	16	13	81%
Did Not Take an AP Test	45	23	51%
21st Century Scholar Status			
21st Century Scholar	26	19	73%
Non 21st Century Scholar	57	35	61%
Socioeconomic Status			
Free or Reduced Lunch	36	21	58%
Non Free or Reduced Lunch	47	33	70%
Race/Ethnicity			
White	79	50	63%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	28	12	43%
No Remediation	55	42	76%
All Students	83	54	65%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.